



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0510/53**

Paper 5 Speaking Assessment A

**May/June 2016**

**Approx. 15 minutes**

No Additional Materials are required

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**READ THESE INSTRUCTIONS FIRST**

For the first part of this assessment, your examiner will ask you a few questions about yourself. This section will not be marked.

Your speaking assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



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This document consists of **2** printed pages.

**A Singing**

Many people like to sing.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- when you, or other people you know, sing
- friends or family who you think are very good or very bad singers, and why
- whether singing for pleasure is very good for people
- the suggestion that to become a famous singer takes many years of hard work
- the idea that words that are sung are more powerful than words that are spoken.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**0510/53**

Paper 5 Speaking Assessment B

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**Approx. 15 minutes**

No Additional Materials are required

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## B Collecting things

People of all ages collect many different things, such as football cards, shoes or even sports cars.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the kinds of things that you or your friends collect, and why
- how the things that people collect now are different to the things collected by their parents and grandparents
- the disadvantages of collecting
- the view that it is wrong for people to collect animals
- the suggestion that museums and art galleries should not collect items which belong to other countries.

You may introduce **related** ideas of your own to expand on these prompts.

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**ENGLISH AS A SECOND LANGUAGE**

**0510/53**

Paper 5 Speaking Assessment C

**May/June 2016**

**Approx. 15 minutes**

No Additional Materials are required

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### C Heroes and villains

Films often feature heroes, who are good characters, and villains, who are evil.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- heroes and villains in films that you or your friends like, and why you like these characters
- if you would prefer to be the hero or the villain in a film, and why
- whether heroes and villains share common characteristics
- the view that without villains, there would be no heroes
- the idea that the hero always winning in films does not reflect real life.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment D

**May/June 2016**

**Approx. 15 minutes**

No Additional Materials are required

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This document consists of **2** printed pages.

## D Watching TV

Watching television is still one of our most popular free-time activities.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the different ways you, or people you know, watch TV programmes, and why
- how you decide which TV programmes to watch
- whether you prefer to watch TV with other people, or to watch it alone
- the advantages and disadvantages of being able to watch TV programmes anywhere, at any time
- the view that governments should be able to control what people watch on TV.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment E

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**Approx. 15 minutes**

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## E Helping others

We often do things for other people without being asked.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- good things that we can do for other people
- a good thing you have done for someone, without being asked to do it
- the personal benefits of doing something good for someone else
- the suggestion that there are disadvantages of always putting other people first
- the idea that if individuals do good things, this will always have a wider impact on society.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment F

**May/June 2016**

**Approx. 15 minutes**

No Additional Materials are required

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This document consists of **2** printed pages.

**F Hot and cold**

Some people prefer being warm, while others like cooler temperatures.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things you like doing when it's hot, and things you like doing in cooler weather
- whether your friends or family like things at similar or different temperatures
- the difficulties involved when you are feeling hot in a room and others are feeling cold
- the view that a country's weather affects the personalities of the people who live there
- the idea that global warming will make hot countries even hotter, which will have serious consequences.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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**Approx. 15 minutes**

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## G Extreme speed

Some people love to drive, ski or ride at top speed. Other people prefer to do things very slowly.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- things you do very quickly or very slowly, and why
- whether you think moving very quickly is exciting or frightening, and why
- the challenges involved in cycling or skiing very quickly
- the suggestion that speed sports should be banned because they are dangerous
- the view that people's health is suffering because life today is lived too fast.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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## H Being lucky

It is said that some people are born lucky. They succeed in life without having to try very hard.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- if you think you are a lucky person, and why
- people that you know who are lucky, and what their good luck has been
- the advantages of being lucky
- the view that lucky people don't appreciate how others may struggle to succeed
- the suggestion that luck is more important than hard work if you want to succeed in life.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment I

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## I Punctuality

Being on time is important to some people, but not others.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- how important being on time is to you, and why
- whether your friends and family are always on time
- the difficulties that teachers and schools experience when their students are often late
- the view that teenagers should be able to start school later in the morning because they need more sleep
- the idea that the whole world would be in chaos if no one was ever on time.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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## J Making mistakes

We can all make mistakes at home, in our work or in our relationships.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the kinds of mistakes that you have made
- how you, and people you know, feel about making mistakes
- the idea that the best way to learn is by making mistakes
- the view that we should always forgive people who make mistakes
- the opinion that mistakes made by governments and institutions are more serious than those made by individuals.

You may introduce **related** ideas of your own to expand on these prompts.

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